

NATIONAL POLICY OVERVIEW ON LIFELONG LEARNING

TYPES OF DATA:

- legislations
- laws
- recommendations
- national initiatives
- websites/links
- good practice
- publications
- manuals
- guidelines

OVERVIEW TABLE FOR COLLECTED DATA

Title	Description	Summary	Impact	Dissemination & success rate	Initial starting and/or ending date (only if relevant)	Links/Sources
Yliopistolaki (558/2009), 2 § University law	The new legislation/law concerning Universities in Finland	The new law changes the status of universities. It contains a section where lifelong learning is for the first time defined as a task for the universities	Universities have now a law that shows life-long learning is on the side of research and teaching a part of their function	In action		http://www.finlex.fi/fi/laki/alkup/2009/2009058
A report by the Parliamentary Adult Education Committee 3:2002	Committee deliberation by the Parliamentary Adult Education Committee	Committee was assigned by the Ministry of Education to make a disquisition about the overall function of adult		In action		opm_502_3parlam_aikkoultr

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		education, to estimate the sufficiency and the suitability of the current supply of education to the adult population				
Lifelong learning in universities - a memo by the lifelong learning work group	a publication by the lifelong learning – task force/working group	The task force of lifelong learning was assigned to map the strategies of lifelong learning and to offer recommendations how universities can make sure of the quality of further education and establish the competitiveness of these organizations	The enhancement of quality in further education and the competitiveness of universities			http://www.minedu.fi/OPM/Julkaisut/2005/elinika_ainen_oppiminen_yliopistoissa - tyoryhman muistio the link to the publication is in the beginning of this site
Avoin yliopisto Suomessa. Valtakunnallinen strategia 2004-2010. Open University – National strategy 2004-2010	National strategy concerning Open university, publication/manual	The strategy contains basic knowledge and recommendations concerning the function of open universities	This strategy gives the open universities a cohesive way to function and emphasizes on the importance of adult education	In action		
The council of Lifelong learning “Comment: Adult education needs to be developed as a whole in the Ministry of	good practice, comment,	The comment demands that adult education needs to be developed so that it will answer the demands of the adult	This is a comment so its purpose is to make the Ministry to take action in the matter		19.2.2010	http://www.minedu.fi/OPM/Koulutus/aikuiskoulutus_ja_vapaa_sivistystyo_e/elinikaisenoppimisenn_euvosto/Kannanotot/?lang=fi

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Education”		population and work life				
<p>Korkeakoulujen aikuiskoulutuksen nykytila ja kehittämiskohteet. Opetusministeriön työryhmämuistioita ja selvityksiä 2008:38 (sivut päivitetty 2009)</p> <p>The current situation of adult education in the universities and the matters that need development .</p>	<p>Description: a publication made by a working group appointed by the Ministry of Education</p>	<p>The working group has looked into developments and demand for ULLL (university and polytechnic), CE and open university activities and other adult education. It has put forward proposals concerning them.</p>	<p>The working group proposes a creation of an apprenticeship-type of CE scheme for those who already have a higher education degree and also special competences. The working group considers it important to enhance opportunities for the demonstration of prior learning for degree purposes through the development of the existing system of recognition of prior learning.</p>	<p>Some of the propositions are in action: apprenticeship type of CE and special competencies are tested and developed now</p>		<p>http://www.minedu.fi/OPM/Julkaisut/2008/Korkeakoulujen_aikuiskoulutuksen_nykytila_ja_kehittamiskohteet.html?lang=fi</p> <p>the link to the publication is on this site</p>
<p>Eudcation and Research 2007–2012. A Development Plan</p>	<p>policy programme for the ministry of education</p>	<p>This policy program points out what needs to be developed in education. Adult education is one topic in the text</p>		<p>In action through the political program of the Finnish Government</p>		<p>http://www.minedu.fi/OPM/Julkaisut/2008/Koulutus_ja_tutkimus_2007_2012_Kehittamisuunnitelma?lang=fi</p>

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<p>Aikaisemmin opitun osaamisen tunnistaminen korkeakouluissa</p> <p>Recognising prior learning in institutions of higher learning</p>	<p>Publication by the Ministry of Education. The memo was made by the work group assigned to map the Recognising of prior learning in institutions of higher learning</p>	<p>The paper sorts out how different universities and universities of applied sciences are taking account prior learning in their curriculums and in their education supply</p>	<p>Increases knowledge about prior learning and shows the importance of recognizing prior learning in education. (especially in HE institutions etc.)</p>	<p>In action. The responsibility is in the universities</p>	<p>2007</p>	<p>http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2007/liitteet/t_r04.pdf?lang=</p>
<p>Recognizing and identifying prior learning – The AHOT-report by the Rectors Council of Finland</p>	<p>The work group of The rector’s council. The aim of this group was to investigate the recognizing of prior learning in higher education</p>	<p>The rectors councils feel that universities and polytechnics need basic principals which to use in recognizing prior learning in their education and teaching. They need a guideline which to use and this report offers them</p>	<p>The importance of recognizing prior learning will come an everyday issue in universities and polytechnics</p>	<p>In action. The responsibility is in the universities</p>	<p>2009</p>	<p>http://www.arene.fi/ajankohtaista.asp?id=2441 the link to the publication is in this site after the introduction text</p>
<p>Opettajankoulutus 2020. Opetusministeriön työryhmämuistioita ja selvityksiä 2007:44. sivut 12-13</p> <p>“Teacher training 2020”</p>	<p>A guideline for the future, published by the Ministry of Education</p>	<p>The publication focuses on the development of the training of teachers in the future. The memo is important for adult education because it points out the fact that in the lifelong learning of teachers</p>	<p>If taken into account and followed, the memo will have an effect in how the training of teachers is reorganized</p>			<p>http://www.minedu.fi/OPM/Julkaisut/2007/Opettajankoulutus_2020.html?lang=fi</p>

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		adult education must be taken into account as an important aspect				
<p>Koulutuksen ja tutkimuksen tietoyhteiskuntakehittäminen</p> <p>The information society. Developing education and research – A temporary report for the ministry of education</p>	<p>An intermediate report about the information society and developing of education and research</p>	<p>A intermediate report about the progress of the work group tasked to find out what needs to be developed in different strategies and universities in order to find out what aspects need to be developed in order to make education more closer to the ideas of an information society</p>	<p>This project should make the government and universities for example to develop their ability to offer education trough using new ICT technology etc.</p>	<p>Final report coming.</p>		<p>www.minedu.fi/OPM/Koulutus/Liitteet/tietoyhteiskuntakehittaminen.pdf</p>
<p>Ammatillisesti suuntautuneen aikuiskoulutuksen uudistus (AKKU – hanke)</p> <p>The reform of adult education (vocationally directed) – The AKKU-project</p>	<p>The intermediate report on progress of this working group</p>	<p>The goal of this reform is for example to urge the working population to enhance their education constantly during their working career.</p>	<p>The idea of the working group is that it should be easier to move to between education and working life and get new capabilities during work etc.</p>			<p>http://www.minedu.fi/OPM/Tiedotteet/2009/03/akku_ii_valiraportti.html?lang=fi</p>
<p>Aikuisopiskelun tietopalvelujen, neuvonnan ja ohjauksen kehittäminen</p>	<p>The publication published by the Finnish Employment</p>	<p>This report is to give guidelines on how the develop an functioning network</p>			2006	

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<p>The development of information services, guidance and counseling in adult education</p>	<p>Administration together with the Ministry of Education</p>	<p>of information services concerning adult education to the whole adult population. A goal is also to have an extensive set of counseling services for adult students in polytechnics and universities.</p>				
<p>Internationalization of institutions of higher learning</p>	<p>The publication published by the Ministry of Education</p>	<p>The publication clarifies internationalization in Universities and how to make universities in Finland more international in their everyday work</p>		<p>In action. Universities have the responsibility.</p>		
<p>Collaboration in adult education - a publication by PhD Teuvo Pohjolainen</p>	<p>Proposal concerning developing and organizing collaboration in adult education in universities</p>	<p>The need for collaboration in universities in the field of education has also been addressed in the Parliamentary Adult Education Committees memo. The meaning of this publication is to propose how to arrange the goals of collaboration in universities</p>				

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<p>Publication: The Lifelong Learning Strategies of Finnish Universities</p>	<p>Analysis of lifelong learning in the universities, based on the data provided by the universities to the Finnish Ministry of Education in February 2007.</p>	<p>The Strategies on lifelong learning by 16 different universities were analysed.</p>	<p>The Ministry of Education made a proposition to University Continuing Education Network in Finland UCEF to analyse the lifelong learning strategies that universities formulated. Results were used in the formulation of new policy.</p>			<p>http://www.ucef.fi/en/news/articles/LLL_publication.html</p>

(please add additional lines if necessary)