



## RESEARCH TEMPLATE FOR THE SITUATION IN THE PARTNER COUNTRIES **UK**

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### Preliminary Note

Dear COMPASS-Partners,

As discussed during our initial meeting in Porto, please use the provided template for entering the results of your research activities concerning the collection and analysis of national policy data. If you have any additional types of materials as the ones listed below, please don't hesitate to add them (and kindly let me know about it). The key objective is to get a good overview and a clear picture on the overall national state of play in your country. Please note that the lengths of the national commentary should not exceed 1-2 DIN A 4 pages. If you have any further questions about this, please contact me any time.

Looking very much forward for your materials in advance.

Best regards

Oliver Janoschka

**TYPES OF DATA:**

- legislations
- laws
- recommendations
- national initiatives
- websites/links
- good practice
- publications
- manuals
- guidelines

**OVERVIEW TABLE FOR COLLECTED DATA**

Title	Description	Summary	Impact	Dissemination & success rate	Initial starting and/or ending date (only if relevant)	Links/Sources
Unleashing Aspiration: Final report of the panel on fair access to the professions	Policy paper – Cabinet Office	Key issues and trends in access to the professions	Welcomed in relation to widening participation agenda, but impact unclear.		2009	
Leitch Review of Skills	Report – UK government	Review of skills considering the UK's long term skills needs	Influenced government policy and funding as well as individual university missions.		2006	
Higher Ambitions: The future of	Report by Lord Peter	Framework Document for	Unknown, but influencing		2009	

universities in a knowledge economy	Mandelson	Higher Education	direction of travel re HE mission in delivery of higher level skills			
ELQs	Withdrawal of funding for equivalent or lower qualifications	Higher Education Funding Council for England (HEFCE) HE funding policy	Reduction in number of adult education/lifelong learning courses. Closure of some lifelong learning departments		2007/8	
Lifelong Learning Networks	£100m+ invested across universities in networks to promote vocational progression to HE	HEFCE initiative	Some success in developing better progression routes for vocational routes.		2006-2010	
Employer Engagements	Substantial investment in employer led co-funded provision across universities	HEFCE initiative	Pilots still operating across universities		2007 onwards	
Informal Adult Learning – Shaping the Way Ahead	Department for Innovation Universities and Skills white paper	Key trends and report on informal adult learning	Unknown		2008	
For our Future: The	Welsh Assembly	Vision for higher			2009	

21 <sup>st</sup> century HE strategy and plan for Wales	Government report	education in Wales				
New Horizons: Responding to the challenges of the 21 <sup>st</sup> Century	Scottish Government	Report from taskforce on universities			2008	
Learning Through Life: Inquiry into the Future for Lifelong Learning	NIACE – Tom Schuller and David Watson	Report into future for lifelong learning in UK	Has raised awareness re part-time study and lifelong learning		2009	
Browne review of higher education funding and student finance	Report –UK government	Report on funding of universities	Will have seismic impact on the future shape of universities		2010	

(please add additional lines if necessary)