

RESEARCH REPORT/ GERMANY  
UNIVERSITÄT HILDESHEIM

Types of data:

- legislations
- laws
- national initiatives
- websites/links

Title	Description	Summary	Impact	Dissemination & success rate	Initial starting and/or ending date (only if relevant)	Links/Sources
<b>Hochschulpakt 2020</b>  <b>„Universities’ agreement 2020“</b>	Treaty between the German Federation and the federal States (Ländern) to invest more than 5 billion extra into German universities and their quality management by 2020.	The treaty is supposed to make German universities more competitive and to prepare them for increasing numbers of students by 2020. The following services / aspects are included: <ul style="list-style-type: none"> <li>• enhance number of teaching personnel</li> <li>• improve and enhance universities’ infrastructure</li> <li>• intensify universities’ commitment efforts of advising and attending their students as to their choice of studies and start of career.</li> <li>• create better basic conditions for part-time studies</li> </ul>	Universities’ openness to increasing numbers of students. Improvement of study conditions as well as intensification of research due to a more effective funding system (“ <i>Programmpauschalen</i> ”)	In the first phase of the „ <i>Hochschulpakt 2020</i> “ universities can allow an additional number of 91.370 first-year students compared to 2005. In addition, special programmes are supposed to intensify and support financially more research projects in Germany universities.	First phase: 2007-2010  Second phase: 2011- 2015  Planned by 2020	<a href="http://www.bmbf.de/pub/verwaltungsgvereinbarung_hochschulpakt2020.pdf">http://www.bmbf.de/pub/verwaltungsgvereinbarung_hochschulpakt2020.pdf</a>  <a href="http://www.bmbf.de/de/6142.php">http://www.bmbf.de/de/6142.php</a>  <a href="http://www.hrk.de/de/brennpunkte/3377.php">http://www.hrk.de/de/brennpunkte/3377.php</a>  <a href="http://www.che.de/downloads/CHE_AP118_Laenderberichte_Hochschulpakt.pdf">http://www.che.de/downloads/CHE_AP118_Laenderberichte_Hochschulpakt.pdf</a>

<p><b>Competition „Aufstieg durch Bildung: Offene Hochschulen“</b></p> <p><i>„Promotion through higher education“</i></p>	<p>On the occasion of the “National Summit of Education 2008” (22. Oct 2010) in Dresden the German Federation and the federal States (Länder) have decided upon a competition in favour of better permeability between vocational and academic education. Additionally, they have resolved upon the upgrading of ULLL at universities.</p>	<ul style="list-style-type: none"> <li>•Universities offering innovative and demand-oriented concepts can get initial funding for their design and development of available courses of study.</li> <li>•Universities are to develop custom-fit study offers for new target groups such as qualified employees.</li> <li>•There are special supportive measures like <ul style="list-style-type: none"> <li>- „Aufstiegsstipendium“</li> <li>- „Meister-BaföG“</li> <li>- promotion of extra-occupational courses.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• higher permeability between vocational and academic education;</li> <li>•to mobilize and protect qualified workers programmes;</li> <li>•arranging ULLL structures and a sustainable implementation of best-practice advanced training concepts;</li> <li>•shaping universities’ scientific profile as to further education;</li> <li>•stabilization and consolidation of cooperating universities, research facilities, companies and other regional institutions.</li> </ul>	<p>For the financial support of this competition the German Federation (BUND) provides a total of 250 billion Euro; the federal States (Länder) guarantee the total financing of the project.</p>	<p>2010- 2018</p>	<p><a href="http://www.aufstieg-durch-bildung.info/de/467.php">http://www.aufstieg-durch-bildung.info/de/467.php</a></p> <p><a href="http://www.bmbf.de/de/12676.php">http://www.bmbf.de/de/12676.php</a></p> <p><a href="http://www.gwk-bonn.de/index.php?id=266">http://www.gwk-bonn.de/index.php?id=266</a></p>
<p><b>Forschungsprogramm: Quartäre Bildung</b></p> <p><i>„research program: quaternary (post-graduate) Education“</i></p>	<p>The German „Stifterverband“ (=Association for the Promotion of science and Humanities in Germany) is developing vital/central questions as to quality development &amp; strategic recommendation for Germany’s educational policy. The „Stifterverband“ supports the project with a total of 380.000 Euro.</p>	<ul style="list-style-type: none"> <li>•from 2007-2008 the „Stifterverband“ carried out empirical studies to analyze the economy’s demand for continuing / further education offered by universities;</li> <li>•from 2009-2010 four selected business companies in cooperation with four universities developed a custom-made further education-concept.</li> <li>•central questions as to quality development and strategic recommendation.</li> </ul>	<p>To develop a concept aiming at the development of further education for professionals on a higher quality level and with better comparability.</p>	<p>In 2009-2010 within the framework of the reasearch project <i>„Modellhafte Lösungsansätze für Qualität und Transparenz in der quartären Bildung“</i> (<i>“exemplary approaches to develop better quality and higher transparency in quaternary education“</i>) the „Leuphana Professional School-Lüneburg“ (Lower-Saxony) has developed a concept for ULLL.</p>	<p>2007-2010</p>	<p><a href="http://www.quartaere-bildung.de/index.html">http://www.quartaere-bildung.de/index.html</a></p> <p><a href="http://www.stifterverband.info/wissenschaft_und_hochschule/hochschule_und_wirtschaft/quartaere_bildung/index.html">http://www.stifterverband.info/wissenschaft_und_hochschule/hochschule_und_wirtschaft/quartaere_bildung/index.html</a></p>

<p><b>German Qualifications Framework for LLL</b></p>	<p>The Federal Ministry of Education and research (BMBF) and the Conference of German cultural ministers (KMK) want to develop a common German Qualifications Framework (GQF) for LLL. Involved into the development of GQF are institutions of higher education and vocational training as well as experts from the field of social studies.</p>	<ul style="list-style-type: none"> <li>•GQF is supposed to take into account the characteristics of the German education system; thus the framework is to contribute to an adequate evaluation and comparability of qualifications and degrees in Europe.</li> <li>•the German qualifications system is supposed to become more transparent and shall back up the reliability and permeability as well as quality management of the German system.</li> <li>•thus, the acknowledgement of qualifications and degrees taken in Europe is to be simplified and reinforced.</li> </ul>	<ul style="list-style-type: none"> <li>•formal qualifications in the fields of school education, vocational training and further education are being involved;</li> <li>•furthermore, results of informal education are supposed to be taken into account.</li> <li>•results and proceeds are being regenerated all the time to the affected institutions and committees. The purpose is to publicize the results to a broader professional audience.</li> </ul>	<p>In 2007 the „German qualifications Framework (GQF)“ has been introduced in order to create a broad basis for successful cooperation between different stakeholders.</p>	<p>2006- 2010</p>	<p><a href="http://www.deutscherqualifikationsrahmen.de">http://www.deutscherqualifikationsrahmen.de</a></p> <p><a href="http://www.bmbf.de/de/12189.php">http://www.bmbf.de/de/12189.php</a></p>
<p><b>Exzellenzinitiative</b> <i>„Excellence Initiative by the German Federal &amp; State Governments to promote science and research at German universities“</i></p>	<p>Due to financial support (2,7 Billion €) the <i>Excellence Initiative by the German Federal &amp; State Governments to promote science and research at German universities</i> promotes the interdisciplinary cooperation in universities and</p>	<p>The German Federation and the federal States (Länder) will</p> <ul style="list-style-type: none"> <li>• support Germany as a centre of science and research effectively</li> <li>• improve Germany's international competitiveness</li> <li>•strengthen state-of-the-art research at German universities.</li> </ul>	<p>Developing state-of-the-art research projects as well as the overall quality of Germany as one diversified leading university campus in Europe. Especially gender equality and life-work-balance respectively reconciliation of work and family life will be investigated.</p>	<p>Dynamic development of the program. On the basis of graduate schools and clusters of excellence the number of scientists has doubled (from 1503 in spring 2008 to 3068 persons now).</p>	<p>2006- 2017</p>	<p><a href="http://www.bmbf.de/1321.php">http://www.bmbf.de/1321.php</a></p> <p><a href="http://www.exzellenz-initiative.de/">http://www.exzellenz-initiative.de/</a></p> <p><a href="http://www.wissenschaftsrat.de/arbetsbereiche-arbeitsprogramm/exzellenzinitiative/">http://www.wissenschaftsrat.de/arbetsbereiche-arbeitsprogramm/exzellenzinitiative/</a></p>

	between universities, external research institutions and economy.					
<b>Campus der Generationen-Ältere Erfahrung trifft Herausforderung</b>  <i>„Older generation Campus – experience meets challenge“</i>	Project at the University of Potsdam in cooperation with diverse companies; the aim is the placement of older academics being out of work into academic education.	The project is supposed to show the potentials of our „generation 50+“ in order to enhance their chances of employability. It is to develop more sensibility for demographic trends and shall enhance the sensibility for job-related interests of the elder generation. Concepts for ULLL are to be developed.	<ul style="list-style-type: none"> <li>• participants are involved for 6 months into creative, academic and project-work and are thus connected with the university.</li> <li>• in mixed-aged heterogenic groups they work on innovative and current tasks for local companies.</li> </ul>	Federal State Brandenburg, University of Potsdam project.  Through the cooperation of University and local companies participants of the study could be educated systematically and successfully.	2008-?	<a href="http://www.campusdergenerationen.de/index.php">http://www.campusdergenerationen.de/index.php</a>  <a href="http://www.innovations-report.de/html/berichte/gesellschaftswissenschaften/campus_generationen_universitaet_potsdam_sucht_127421.html">http://www.innovations-report.de/html/berichte/gesellschaftswissenschaften/campus_generationen_universitaet_potsdam_sucht_127421.html</a>