

NATIONAL POLICY OVERVIEW ON LIFELONG LEARNING

TYPES OF DATA:

- legislations
- laws
- recommendations
- national initiatives
- websites/links
- good practice
- publications
- manuals
- guidelines

OVERVIEW TABLE FOR COLLECTED DATA

Title	Description	Summary	Impact	Dissemination & success rate	Initial starting and/or ending date (only if relevant)	Links/Sources
Federal level Switzerland						
Recommendations of the Rectors' conférence of the Swiss Universities (CRUS) : Recommandations de la CRUS pour le renouvellement coordonné de l'enseignement des hautes écoles	Bologna diplomas/ECTS System/Evaluation/Access to diplomas/Study regulations/Equivalencies/ Bologna titles/University continuing éducation, /Mobility/Learning oucomes/ /Social questions, European dimension, LLL, quality assurance	To implement and develop the Bologna process in Swiss Universities and Polytechnics To coordinate at a national level cantonal university policies	High	Bologna reform implemented in each Swiss University	2004, updated version 2010	www.crus.ch

P12- UNIVERSITY OF GENÈVE (CH)

universitaires suisses dans le cadre du processus de Bologne 2010						
Federal Law on vocational training Loi sur la formation professionnelle	Training programmes for young people and adultes, certificates	To implement VAE : access and delivery of professional diplomas on the vocational field		Medium to high, still in work (workplan till 2012)	2002	http://www.bbt.admin.ch/
Qualifications Framework of the Swiss Higher Education Area (nqf.ch-HS)	Generic descriptors Admission criteria ECTS credits Academic degrees (Bachelor/Master/PHD) Continuing Education diplomas (CAS/DAS/MAS)	To contribute to the implementation of the Bologna Reform objectives at a national level and in each University Swiss NQF is : An orientation tool for the higher education institutions to develop and describe their study courses and programmes. It improves the information about the Swiss higher education system, particularly with regard to teaching. It facilitates the comparability of qualifications in Europe and enhances transparency.	High, still in work for the implementation	Adoption of the NQF at the national level Further tasks : establishment of implementation procedures and implementation at institutional levels (each University)	2009	www.crus.ch
Recommendations for the ECTS implementation in the University continuing education programmes			High	System ECTS implemented in each Swiss University	2005	www.swissuni.ch

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Recommendations for Quality development in university continuing education programmes	Standards and criterias for quality assessment in continuing education programmes (Certificate of Advanced Studies, Diploma of Advanced Studies, Master of Advanced Studies) :	To define standards and criterias of quality in partnership with the Center of Accreditation and Quality Assurance of the Swiss Universities (OAQ) To be prepared for accreditation procedures at national and international levels To set up programmes for professionals and employers Key words : relevance, partnership, appropriate pedagogical methods, wide access, evaluation	Medium still in work for the implementation, each university has its own policy	Adopted by SwissUni,	2010	www.swissuni.ch
Applied Universities						
Professional higher education, six major fields of Study : Engineering and Architecture, Management and Services, Design and Fine Arts, Health, Social Work and Music and Theater. □ □ Teaching :	Bologna diplomas A Federal law to coordinate and harmonize Bologna diplomas : BA/MA plus continuing education diplomas (CAS/DAS/MAS)	To promote a flexible education dedicated to a diversified audience	High but still in work		Created in 1998	http://www.hes-so.ch/
University Cantonal level						
Cantonal University Law	Each University has its own cantonal law. 3 missions : teaching, research, service to the wide community	For a wide access to University : 6 Universities have allowed non-holders of a “maturité” (the upper secondary diploma required for admittance to Swiss universities) to apply for admission to the first year of an undergraduate programme, in a given Faculty or Section = procedure of VAP). All	Medium to high for continuing education program	See each website of cantonal University		

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		Universities have allowed non-holders of a “maturite” to apply for admission to continuing education programmes.	mes			
University and canton of Geneva						
Continuing education law Loi sur la formation continue des adultes (LFCA) Canton of Geneva	To give an accreditation of quality to training institutions, to give financial help to employers (training’s project) and for employees :	To facilitate the realisation of training by professionals (financial help)			2000	http://www.geneve.ch/legislation/rsg/f/s/rsg_c2_05.html
University of Geneva : VAE regulations	Access, evaluation and recognition of formal and informal learning	To implement VAE in Faculties		Medium	2008	www.unige.ch/vae
Center of continuing education University of Geneva	Diplomas, studies, training for collaborators, policy, statistics	To promote LLL at University of Geneva and outside, to promote a continuing education involved in a quality process		High		www.unige.ch/formcont
Swiss network						
SwissUni Swiss University Continuing Education	Network of Swiss Universities	To promote the University Continuing Education, to cooperate and exchange good practises, to collaborate with the CRUS, to participate to European projects and to be involved in the Bologna process as part of University programmes	High		2002	www.swissuni.ch

(please add additional lines if necessary)