

## The COMPASS challenges

- Bridging the gap between EU and national policies
- Implementation of systematic LLL strategies
- Sharing Experiences and best practices
- Orientation of the LLL Community

*Make LLL a reality,  
realise a collaboration on  
modernizing policies and  
systematic strategies*

## The Partners

EUCEN  
University of Sciences and  
Technologies of Lille 1  
University RoviraVirgili  
University of Hildesheim  
University of Porto  
University of Leicester  
University of Eastern Finland  
University of Graz  
University of Primorska  
CDSFCU  
DGWF  
University of Genève



Balmes, 132 – 08008 Barcelona (ES)

Telephone +34 93 542 1825

[projects@eucen.org](mailto:projects@eucen.org)

<http://www.eucen.eu>

# COMPASS

**Collaboration  
on modernising Policies and  
Systematic Strategies  
on Lifelong Learning**

[HTTP://COMPASS.EUCEN.EU](http://COMPASS.EUCEN.EU)



## RESULTS

COMPASS aimed at bridging the gap between LLL policy making processes and their state of play at European level and the situation on the ground, e.g. in universities in their local, regional and national contexts, while promoting the wider and deeper implementation of the “European Universities’ Charter on Lifelong Learning”.

On the basis of the results reached by COMPASS, recommendations for comprehensive and coherent national strategies were developed, which are addressed to the national and European level taking into account the topical European background. The project succeeded in creating an evidence base for in-depth knowledge about the state of play, the difficulties and challenges in implementing ULLL strategies. It provided a platform of exchange and nourished the discussion on regional, national and EU level for future work plans and recommendations towards a European Lifelong learning Area.

## STATE OF PLAY

- Lack of finances as the linchpin of all threats to LLL
- Need for new funding models
- Little use of LLL Charter for policy-making
- Lack of integrated and coherent initiatives in LLL at a national level
- Implementing LLL processes seems to be slow and too tenacious
- Need to move LLL from rhetoric to reality across Europe
- No common understanding of LLL
- Need for partnerships

These are some of the main challenges identified in the discussions with national institutions, representatives and experts.

Having identified national and European challenges, national stakeholders have now the opportunity to play an active role in bringing their LLL-strategies forward, and in contributing to a European vision of LLL..



## MAIN ISSUES

- Embracing LLL in quality culture
- Strengthening the relation between research, teaching and innovation
- Flexible and creative learning environment
- Multilevel Partnership
- Action as LLL-Institutions (LLL-role model)

## WHAT'S NEXT?

- Reinforced cross-sectoral collaboration and partnerships at all levels
- Process of re-thinking and re-organization of universities
- Creation of a common understanding of LLL
- Development of indicators to follow national policies and at the same time feed the European reflection
- Flexible and creative learning pathways using new learning methods
- ULLL as part of the internal quality assurance of universities
- Better promotion of LLL within and outside of universities
- More integrated LLL strategies, creation of level playing field